**CARIBBEAN STUDIES MARK SCHEME**

**RESEARCH PROJECT**

|  |  |  |
| --- | --- | --- |
| **A.** | ***INTRODUCTION*** | ***marks*** |
|  | *(Purpose of Research – Statement of Problem)* |  |
|  | • *Excellent explanation of the:*  **–** *purpose of the research*  **–** *statement of the question or problem to be researched*  **–** *value of the research*  **–** *technical terms used in the study* | *(5 marks)* |
|  | • *Good explanation of the:*  **–** *purpose of the research*  **–** *statement of the question or problem to be researched*  **–** *value of the research*  **–** *technical terms used in the study* | *(4 marks)* |
|  | • *Satisfactory explanation of the:*  **–** *purpose of the research*  **–** *statement of the question or problem to be researched*  **–** *value of the research*  **–** *technical terms used in the study* | *(3 marks)* |
|  | • *Limited understanding of the:*  **–** *purpose of the research*  **–** *statement of the question or problem to be researched*  **–** *value of the research*  **–** *technical terms used in the study* | *(2 marks)* |
|  | • *Weak explanation of the:*  **–** *purpose of the research*  **–** *statement of the question or problem to be researched*  **–** *value of the research*  **–** *technical terms used in the study* | *(1 mark)* |
|  | • *Unsatisfactory explanation of the:*  **–** *purpose of the research*  **–** *statement of the question or problem to be researched*  **–** *value of the research*  **–** *technical terms used in the study* | *(0 mark)* |

**B. *LITERATURE REVIEW marks***

***(A comprehensive review of the literature and previous research related to the area of investigation and using at least four different sources)***

|  |  |  |
| --- | --- | --- |
|  | • *Excellent understanding of the relevant literature and previous research on the problem and related them properly to the study, using appropriate referencing format that is, placed the research clearly in context.* | *(8 marks)* |
| • *Good understanding of the relevant literature and previous research on the problem and related them properly to the study, that is, placed the research appropriately in context.* | *(6 -7 marks)* |
| • *Adequate understanding of the relevant literature and previous research on the problem and related them properly to the study, that is, placed the research satisfactorily in context.* | *(5 marks)* |
| • *Limited understanding of the relevant literature and previous research on the problem and related them in a limited manner to the present study, that is, placed the research in context in a limited way.* | *(3 - 4marks)* |
| • *Weak understanding of the relevant literature and previous research and showed little connection to the present study, that is, was unable to put the research in context.* | *(2 marks)* |
| • *Unsatisfactory explanation of the relevant literature and previous research and showed no connection to the present study, that is, was unable to put the research in context.* | *(0 - 1 mark)* |
| **C.** | ***DATA COLLECTION SOURCES*** | ***marks*** |

***(A description of the various sources from which data were collected, the methods used to collect data and how the sources contributed to understanding the area being investigated)***

• *Excellent description of the different sources from which information was obtained and how these sources contribute to an understanding of the research problem.*

*(4 marks)*

• *Good description of the different sources from which information was obtained and how these sources contribute to an understanding of the research problem.*

*(3 marks)*

• *Adequate description of the different sources from which information was obtained and how these sources contribute to an understanding of the research problem.*

*(2 marks)*

• *Limited description of the different sources from which information was obtained and how these sources contribute to an understanding of the research problem.*

*(1 mark)*

• *Unsatisfactory description of the different sources from which information was obtained and how these sources contribute to an understanding of the research problem.*

*(0 mark)*

**D. PRESENTATION AND ANALYSIS OF DATA**

**(i) Presentation of data marks**

**(A presentation of the data from the various sources. These should be presented using a variety of forms that are appropriate, well-labelled and accurate)**

• *Excellent presentation of the data using a variety of tables, graphs, maps or text and other forms that are appropriate, well labelled, presented accurately.*

(8 marks)

• *Good presentation of the data using a variety of tables, graphs, maps or text and other forms that are appropriate, well labelled, presented accurately most of the time.*

*(6 -7 marks)*

• *Adequate presentation of the data and some tables, graphs, maps or text but not using as many varied methods as could have been used; the data were for the most part accurate and adequately labelled.*

*(5 marks)*

• *Limited presentation of the data using few graphs or tables or text, not always using the most effective method; the data were not always well presented or accurate.*

*(3 - 4 marks)*

• *Weak presentation of the data; little thought is given to the labelling and presentation and to the accuracy of the data.*

*(2 marks)*

• *Unsatisfactory presentation of the data; little thought is given to the labelling and presentation and to the accuracy of the data.*

*(0 -1 mark)*

**(ii) Analysis of Data marks**

**(An explanation of what results were obtained, why they were yielded and identification of trends, patterns and anomalies)**

• *Excellent interpretation – clear, accurate and very relevant to the issues being studied.*

*(8 - 9 marks)*

• *Very Good interpretation – clear, accurate and relevant to the issues being studied.*

(6 - 7 marks)

• *Adequate interpretation – clear, not always accurate and not always relevant to the issues being studied.*

*(5 marks)*

• *Limited interpretation – generally unclear, inaccurate and of limited relevance to the issues being studied.*

*(4 marks)*

• *Weak interpretation – mostly unclear, inaccurate and of very little relevance to the issues being studied.*

*(2 - 3 marks)*

• *Unsatisfactory interpretation – unclear, generally inaccurate and was not relevant to the issues being studied.*

*(0 - 1 mark)*

**E. *DISCUSSION OF FINDINGS marks***

***(A logical and coherent discussion of the findings and their implications. The discussion should relate to the purpose of the investigation, and make comparisons with previous research)***

• *Excellent explanation of the:*

**–** *results of the research*

**–** *comparison with previous studies*

**–** *significance for research and policy*

*(12 marks)*

• *Very good explanation of the:*

**–** *results of the research*

**–** *comparison with previous studies*

**–** *significance for research and policy*

(10 - 11 marks)

• *Good explanation of the:*

**–** *results of the research*

**–** *comparison with previous studies*

**–** *significance for research and policy*

*(7 - 9 marks)*

• *Adequate explanation of the:*

**–** *results of the research*

**–** *comparison with previous studies*

**–** *significance for research and policy*

*(5 - 6 marks)*

• *Limited explanation of the:*

**–** *results of the research*

**–** *comparison with previous studies*

**–** *significance for research and policy*

*(3 - 4 marks)*

• *Weak explanation of the:*

**–** *results of the research*

**–** *comparison with previous studies*

**–** *significance for research and policy*

*(2 marks)*

• *Unsatisfactory explanation of the:*

**–** *results of the research*

**–** *comparison with previous studies*

**–** *significance for research and policy*

*(0 – 1 mark)*

**F. *CONCLUSIONS, LIMITATIONS AND RECOMMENDATIONS marks***

***(A summary of the conclusions drawn from the research, the limitations of the research and relevant recommendations)***

|  |  |  |
| --- | --- | --- |
|  | • *Conclusions*  **–** *supported by data in the study* | *(2 marks)*  *1 mark* |
| **–** *selection of areas of interest* | *1 mark* |
| • *Limitations of the research design* | *(2 marks)* |
| **–** *issues that impeded the research process*  **–** *shortcomings of the study* | *1 mark*  *1 mark* |
| • *Recommendations* | *(4 marks)* |
| **–** *Relevant or related to the study*  **–** *Practicable* | *2 marks*  *2 marks* |
| **G.** | ***OVERALL PRESENTATION AND WRITING SKILLS*** | ***marks*** |
|  | ***(Communication of information in a logical way using correct grammar)*** |  |
|  | • ***Presentation*** | *(2 marks)* |
|  | **–** *Appropriate bibliography.* | *2 marks* |
|  | **–** *Layout and organisation (relevant cover age, table of* |  |

*contents and Appendices)*

• ***Writing Skills*** *(3 marks)*

**–** *High level of writing competence, for example, flow of ideas and argument, use of language, grammar, spelling.*

*3 marks*

**–** *Adequate writing skills, for example, flow of ideas and argument, use of language, grammar, spelling.*

*2 marks*

**–** *Limited writing skills, for example, weak use of language and grammar, several spelling errors.*

*1 mark*

**–** *Unsatisfactory writing skills, for example, poor use of language, poor grammar, many errors in spelling.*

*0 mark*